

Student Evaluations of Teaching

From Social Psychology (Summer 2006)

What do you like about this course and why?	What do you dislike about this course and why?	What suggestions do you have for improving this course?
<p>1) Christina Brown was always enthusiastic about the material, which made me more excited about it as well. Theories and concepts were clearly explained with understandable examples.</p> <p>2) Interesting subject matter. Interesting to learn about why people think the way they do or act the way they do.</p> <p>3) Ms. Brown kept the topics interesting and provided excellent examples to aid in learning. I enjoyed learning about how I think, and Ms. Brown kept me intrigued.</p> <p>4) The topics were interesting, and I can use much of this stuff to apply to the real world.</p> <p>5) Learning about theories and concepts that can be applied in our everyday lives and in our relationships with other people.</p> <p>6) Important concepts and ideas that can be applied to the real world environment to gain advantage and knowledge.</p> <p>7) The subject matter is interesting and Professor Brown broke it down with great examples so I could understand it.</p> <p>8) The course was interesting. Also, Christina was a great instructor – I have had very few instructors/professors who brought as much enthusiasm to the subject matter being taught as she did.</p> <p>9) The teacher was enthusiastic about the subject matter.</p>	<p>1) [blank]</p> <p>2) A lot of material to cover. Some material was not as interesting or it didn't pertain to me very well.</p> <p>3) I wish I could have done better on the exams. Some of the questions were confusing to me.</p> <p>4) Group discussions and outside reading.</p> <p>5) I disliked the outside readings, i.e. articles. They were hard to follow and relate to.</p> <p>6) Zip</p> <p>7) Reading, I hate reading.</p> <p>8) [blank]</p> <p>9) [blank]</p> <p>10) I felt like the class moved very fast, so it was hard to grasp all the concepts in a short period of time.</p> <p>11) nothing</p> <p>12) A little too much material – even if taken during a normal semester rather than in the summer.</p>	<p>1) [blank]</p> <p>2) None</p> <p>3) [blank]</p> <p>4) Everything seemed alright.</p> <p>5) Do more group activities and less reading and lecture.</p> <p>6) Zip</p> <p>7) Keep Christina Brown as the instructor.</p> <p>8) The summer session hours were too long – spread it out more.</p> <p>9) [blank]</p> <p>10) [blank]</p> <p>11) none</p> <p>12) I think the students would be able to memorize & understand material better if there was a little bit less of it. All in all, a good, enjoyable course. :)</p>

<p>10) Our teacher was very on top of things. I like how we could get outlines to our powerpoint discussions prior to the class, more related info & related articles on our discussion, grades were posted almost immediately after taking tests, showed different ways to learning concepts, not just by reading the textbook. Also, the willingness of the teacher to help with studying for tests or preparing for papers was very encouraging. She always seemed to go the extra mile to help us and enhance our learning on each topics.</p> <p>11) The material was interesting & useful.</p> <p>12) Interesting subject matter – professor's excitement & effort in engaging students greatly contributed.</p>		
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Social Psychology (Summer 2006): Quantitative Evaluations

Compared to where you were at the beginning of the course, how much did this course contribute to your learning in the following areas (use the rating scale below):

1 = Little 2 3 4 5 = Much

	Min	Max	Mean	Std. Dev
Gaining factual knowledge (terminology, classifications, methods, trends)	4	5	4.67	0.49
Learning fundamental principles, generalizations, theories, specific skills, or competencies	4	5	4.58	0.51
Learning to apply course material (to improve thinking, problem solving, and decision-making)	1	5	3.83	1.19
Acquiring skills in working with other learners	1	5	3.17	1.40
Developing skills in expressing myself orally and in writing	1	5	3.50	1.24
Learning how to find and use resources for answering questions or solving problems	1	5	3.92	1.31
Developing a clearer understanding of, and commitment to, making thoughtful decisions and examining their consequences, enhancing personal moral commitment, enriching ethical understanding, and strengthening civic participation	3	5	4.08	0.79
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	1	5	4.00	1.13
Acquiring an interest in learning more by asking my own questions and seeking answers	1	5	3.92	1.24
Understanding how psychological processes differ between particular situations, cultures, or populations	3	5	4.50	0.67

Describe the frequency of your instructor's teaching procedures, using the following rating scale:

1 = Hardly ever 2 = Occasionally 3 = Sometimes 4 = Frequently 5 = Almost always

	Min	Max	Mean	Std. Dev
Demonstrated the importance and significance of the subject matter	4	5	4.75	0.45
Used learning materials (textbook, readings, etc.) that were effective given the goal of the course	2	5	4.58	1.00
Explained course material clearly and precisely	4	5	4.83	0.39
Introduced stimulating ideas about the subject and made class sessions interesting and engaging	3	5	4.75	0.62
Encouraged student-faculty interactions outside of class (office visits, phone calls, e-mail, etc.)	3	5	4.50	0.80
Displayed a supportive attitude toward students	5	5	5.00	0.00
Evaluated all students according to common criteria	4	5	4.83	0.39
Provided timely and frequent feedback on tests, projects, etc.	4	5	4.92	0.29
Treated students with courtesy and respect at all times, and endeavored to ensure that the learning environment is free from all forms of prejudice that negatively influence student learning	5	5	5.00	0.00

Relative to other college courses you have taken:

	Min	Max	Mean	Std. Dev
The intellectual challenge was (1 <i>much lower</i> to 5 <i>much higher</i>)	2	4	3.42	0.67
The amount of effort you put into this course was (1 <i>much lower</i> to 5 <i>much higher</i>)	2	4	3.17	0.72

On a scale of 1 (*poor*) to 5 (*excellent*):

	Min	Max	Mean	Std. Dev
Based on your responses to the questions above, what is your overall rating of the performance of this instructor?	4	5	4.75	0.45
Based on your responses to the questions above, what is your overall rating of this course?	3	5	4.17	0.58

From Introductory Psychology (Summer 2007)

What do you like about the course and why?	What do you dislike about the course and why?	What suggestions do you have for improving this course?
<p>1) Psychology is an interesting subject.</p> <p>2) I like how the slides are almost always what she is saying and how bubbly and friendly she is. I also enjoy when she relates the topic at hand with many life experiences, which make it much easier to learn.</p> <p>3) [blank]</p> <p>4) I like how interesting and in-depth that the course can get. I like exploring the human mind and learning why people behave and respond the way they do.</p> <p>5) It was something completely new, and Professor Brown made every effort to make the class, the material, and experiments fun, while making us learn. This class was highly beneficial to my college career and choice of major.</p> <p>6) It was really cool to understand psychological aspects of certain behaviors. I did not know how much is influenced by this science. The experiences and experiments in class helped to remember the facts.</p> <p>7) I love how students were allowed to be involved. Ms Brown really did make the class exciting and enjoyable.</p> <p>8) I like that it keeps me interested and the information learned is relevant and new to me. I like that tests are returned quickly and cover information that you have learned.</p>	<p>1) [blank]</p> <p>2) The only thing I don't like too much would be that our grade relies on only tests and extra credit work. Because I know that I am not the best test taker and it may affect my grade.</p> <p>3) [blank]</p> <p>4) I dislike all of the reading! =P and the quick pace of a summer semester was difficult to adjust to.</p> <p>5) Actually with all honesty nothing because I felt she was here to teach, and she cared about us and I felt that from her and her lectures.</p> <p>6) [blank]</p> <p>7) How fast things seemed to move sometimes.</p> <p>8) I dislike the amount of material that has to be covered for each test. It is hard to remember all the information.</p> <p>9) I disliked the monotony of trying to read a whole chapter in the text every night rather than having more practical work to do.</p> <p>10) I dislike that it's two hours and 15 min. long, but that's about it.</p> <p>11) There are a lot of confusing terms that I will probably forget really soon.</p> <p>12) It was very fast paced, but it's a summer course.</p> <p>13) Nothing. It is awesome.</p>	<p>1) [blank]</p> <p>2) I would say that if you could find other ways to calculate a grade using more than just the test it would be so much better.</p> <p>3) [blank]</p> <p>4) Don't get overly excited with some of the balloon experiments!</p> <p>5) For the test eliminate the fill-in-the-blank, unless a word bank or something is given. They are so tough to remember everything in that detail because it is so much information and this is something totally new making it hard to remember.</p> <p>6) I think the instructor is really nice, the topics were chosen very well (as well as the experiments). Just continue like that so that many other students can enjoy the course.</p> <p>7) Ms Brown should work on slowing down on some slides. =)</p> <p>8) Only emphasize terms that will be on an exam it allows students to narrow it down when studying.</p> <p>9) I would say that maybe having a very generalized worksheet to go with each chapter would be helpful, if the worksheet covered only important material that we did not cover in class. (For a grade or not; it wouldn't really matter. I would do it anyhow.)</p> <p>10) None, great teacher.</p> <p>11) Don't have fill in the blank on</p>

<p>9) I like the textbook we used and the fact that we learned about the studies that supported the theories and that we were learning about. The videos were very helpful as well.</p> <p>10) I like that it's interesting and keeps me engaged because I learn better if I can pay attention as we cover material.</p> <p>11) I can relate to the material in real life situations that can help me in the future.</p> <p>12) The instructor is interesting and I want to pay attention in class. I don't have to <u>force</u> myself to listen.</p> <p>13) I must attribute how much I like this course to the professor. Christina is really creative about her methods of teaching in that she incorporates class activities, group activities and videos at the right moments to help visual learners and other learners to really grasp an understanding of the material. She provided an outline to fill in that helped follow along. And she did a great job in answering any questions we had. She is also young so she answers emails frequently and grades our tests quickly and is understanding to outside of classroom needs, common qualities that older professors lack. She is a great teacher!</p> <p>14) It is very engaging to learn of all the processes that go on that we have no idea of.</p> <p>15) The instructor is very engaging and passionate about teaching.</p> <p>16) The teacher was really good, she explained everything and the class was always interesting.</p> <p>17) Very interesting to me, seeing as I have not previously taken a psych course. Gained a</p>	<p>14) I didn't like learning all of the researchers theories + names because I mixed them up easily.</p> <p>15) Exams!</p> <p>16) Nothin' particular.</p> <p>17) Readings were long and not entirely relevant to matter discussed and taught.</p> <p>18) Nothing.</p> <p>19) [blank]</p> <p>20) [blank]</p> <p>21) How the fill-in-the-blank does not have a word bank (but I do understand that we are in college).</p> <p>22) [blank]</p> <p>23) [blank]</p> <p>24) [blank]</p> <p>25) The amount of memorization.</p> <p>26) I didn't like how she only put outlines up; not the actual notes though.</p> <p>27) [blank]</p> <p>28) Too much reading.</p> <p>29) Nothing</p> <p>30) Lots of material</p> <p>31) The class had a lot of reading outside of class, and I did better with the lectures than I did the reading.</p>	<p>tests because that's the reason everyone does bad.</p> <p>12) More activities. They are fun.</p> <p>13) Keep Christina as the professor.</p> <p>14) [blank]</p> <p>15) [blank]</p> <p>16) [blank]</p> <p>17) More application of concepts, rather than strict memorization, either on tests, outside projects, etc.</p> <p>18) [blank]</p> <p>19) [blank]</p> <p>20) Include more interactive activities, projects, readings, etc.</p> <p>21) More writing responses to boost grades & better learn the material.</p> <p>22) [blank]</p> <p>23) [blank]</p> <p>24) [blank]</p> <p>25) [blank]</p> <p>26) [blank]</p> <p>27) [blank]</p> <p>28) No suggestions.</p> <p>29) ? Nothing</p> <p>30) None</p> <p>31) I would have tests more frequently so that less material was covered on each.</p>
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<p>good foundation leading into more advanced psych. courses that I am planning to take.</p> <p>18) This course was very interesting and I learned a lot. I found answers in this course that I always wanted to know.</p> <p>19) [blank]</p> <p>20) [blank]</p> <p>21) Class experiments, video clips.</p> <p>22) [blank]</p> <p>23) Gives a good overview of the subject + doesn't focus on outdated and not science backed ideas (freud). Material is relevant and interesting. Plus Christina is a great professor.</p> <p>24) [blank]</p> <p>25) The concepts she used.</p> <p>26) She incorporated great videos and demonstrations into the lecture material.</p> <p>27) The explanation of concepts through example.</p> <p>28) Lectures are outlined.</p> <p>29) It was fun to see the experiments and studies performed in videos.</p> <p>30) It was an interesting topic + it engaged my thinking.</p> <p>31) I like how I can relate everything to my life. Ms. Brown is an amazing teacher. She makes you feel smart when you leave.</p>		
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Introductory Psychology (Summer 2007): Quantitative Evaluations

Compared to where you were at the beginning of the course, how much did this course contribute to your learning in the following areas (use the rating scale below):

1 = Little 2 3 4 5 = Much

	Min	Max	Mean	Std. Dev
Gaining factual knowledge (terminology, classifications, methods, trends)	3	5	4.45	0.68
Learning fundamental principles, generalizations, theories, specific skills, or competencies	2	5	4.16	0.86
Learning to apply course material (to improve thinking, problem solving, and decision-making)	1	5	3.71	0.97
Acquiring skills in working with other learners	1	5	2.81	1.25
Developing skills in expressing myself orally and in writing	1	4	2.39	1.09
Learning how to find and use resources for answering questions or solving problems	1	5	2.58	1.15
Developing a clearer understanding of, and commitment to, making thoughtful decisions and examining their consequences, enhancing personal moral commitment, enriching ethical understanding, and strengthening civic participation	1	5	3.58	1.15
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	1	5	3.48	1.03
Acquiring an interest in learning more by asking my own questions and seeking answers	1	5	3.52	1.18
Understanding how psychological processes differ between particular situations, cultures, or populations	3	5	4.39	0.67

Describe the frequency of your instructor's teaching procedures, using the following rating scale:

1 = Hardly ever 2 = Occasionally 3 = Sometimes 4 = Frequently 5 = Almost always

	Min	Max	Mean	Std. Dev
Demonstrated the importance and significance of the subject matter	2	5	4.61	0.72
Used learning materials (textbook, readings, etc.) that were effective given the goal of the course	1	5	4.23	0.92
Explained course material clearly and precisely	3	5	4.68	0.54
Introduced stimulating ideas about the subject and made class sessions interesting and engaging	2	5	4.58	0.72
Encouraged student-faculty interactions outside of class (office visits, phone calls, e-mail, etc.)	1	5	3.90	1.19
Displayed a supportive attitude toward students	3	5	4.68	0.54
Evaluated all students according to common criteria	4	5	4.71	0.46
Provided timely and frequent feedback on tests, projects, etc.	1	5	4.67	0.80
Treated students with courtesy and respect at all times, and endeavored to ensure that the learning environment is free from all forms of prejudice that negatively influence student learning	3	5	4.84	0.45

Relative to other college courses you have taken:

	Min	Max	Mean	Std. Dev
The intellectual challenge was (1 <i>much lower</i> to 5 <i>much higher</i>)	1	5	3.39	1.05
The amount of effort you put into this course was (1 <i>much lower</i> to 5 <i>much higher</i>)	2	5	3.58	0.89

On a scale of 1 (*poor*) to 5 (*excellent*):

	Min	Max	Mean	Std. Dev
Based on your responses to the questions above, what is your overall rating of the performance of this instructor?	3	5	4.55	0.72
Based on your responses to the questions above, what is your overall rating of this course?	1	5	4.10	1.04

From Advanced Social Psychology: Emotion (Spring 2008)

What do you like about the course and why?	What do you dislike about the course and why?	What suggestions do you have for improving this course?
<p>1) I liked the discussion groups that we broke up into. I felt very comfortable talking in this environment.</p> <p>2) Very relevant to real life. Great examples and takes psychology to a more in depth level.</p> <p>3) The research proposal is a fun and different way to write a paper. The extra credit quizzes are very helpful!</p> <p>4) I feel that the instructor was always available and helpful in this class. I also enjoyed working in groups.</p> <p>5) I learned a ton in this course. Reading discussions were good. One of the best teachers I've ever had.</p> <p>6) I liked the topic – "Emotion." Additionally – Christina is what "made" this course. Her lectures were great. Use of resources helpful and great class atmosphere.</p> <p>7) Christina is one of the best teachers I've ever had. She knows so much and is so helpful + responsive + approachable. She cares about our learning + gets papers/test back quickly.</p> <p>8) I think Christina explains the material in a very coherent manner and I particularly like when we have in class examples.</p> <p>9) Christina did a great job making sure we understood the material. Liked the use of powerpoints and thought the weekly papers were very beneficial.</p> <p>10) I like the topics and the</p>	<p>1) Some articles were bland.</p> <p>2) [blank]</p> <p>3) Maybe 1 too many tests – 2 and a final would be sufficient.</p> <p>4) [blank]</p> <p>5) Too much emphasis on heavy participation in classwide discussions.</p> <p>6) Reading analyses due @ 8am – made me have to do them much earlier (not really a problem :))</p> <p>7) [blank]</p> <p>8) I think the reading discussion days are good, but I found them to be a bit tedious week after week.</p> <p>9) Very intense. A <u>lot</u> of rules and guidelines for papers that seemed somewhat demanding and overbearing but I know it will help me in the long run.</p> <p>10) A main issue was people were always speed writing to get down notes & everything that was said. It would be helpful to slow down.</p> <p>11) There was a lot of work – 4 tests, reaction papers every week, & a big research paper. Seemed like she didn't realize we have other classes in which to do work. Also, the reaction papers were only worth 10 points each but sometimes took up to 2 hours to do. I didn't like that we had to e-mail everything the morning something was due.</p> <p>12) [blank]</p>	<p>1) More interesting and relevant articles and course not as structured.</p> <p>2) Great instructor</p> <p>3) I like the lecture and discussion balance – wouldn't change it.</p> <p>4) [blank]</p> <p>5) [blank]</p> <p>6) Keep Christina.</p> <p>7) [blank]</p> <p>8) [blank]</p> <p>9) N/A</p> <p>10) Just to slow down sometimes so people can listen and write not just be writing as fast as they can. The video clips were really short but seemed interesting. You should play them longer to illustrate points/draw interest.</p> <p>11) [blank]</p> <p>12) [blank]</p> <p>13) [blank]</p> <p>14) Maybe some new articles? Also, Christina is, hands down, the best psych teacher I have had @ Miami. She has a true passion for teaching, is extremely professional, and always willing to help. I cannot say enough good things about her!</p> <p>15) [blank]</p> <p>16) [blank]</p> <p>17) [blank]</p>

<p>articles we read were very interesting.</p> <p>11) [blank]</p> <p>12) Interesting – like discussions – Teacher was very nice and helpful and clear about what we needed to know</p> <p>13) Interesting subject.</p> <p>14) Very interesting! I have recommended it to other people.</p> <p>15) I like how she gave examples + had us do mock studies to further understand the methodology of some experiments.</p> <p>16) I liked the structure of how we took notes but sometimes had discussions. I liked the powerpoints.</p> <p>17) - discussions help understand journal articles - research project also very helpful - concepts broken down, easy to understand - EC is great!</p> <p>18) The material was really interesting. It actually helped me with issues outside of the class. Christina is probably the nicest teacher I've had here at Miami, she really cares about how we do in class.</p> <p>19) I enjoyed how she linked course material and the real world application of that material. It was über informative.</p> <p>20) [blank]</p>	<p>13) [blank]</p> <p>14) Some of the reading material was a little confusing.</p> <p>15) [blank]</p> <p>16) The tests could be a tad long and difficult to finish.</p> <p>17) - more visual aids would be helpful</p> <p>18) Some of the lectures were hard to stay awake through.</p> <p>19) [blank]</p> <p>20) [blank]</p>	<p>18) More group discussions.</p> <p>19) [blank]</p> <p>20) [blank]</p>
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Advanced Social Psychology: Emotion (Spring 2008): Quantitative Evaluations

Compared to where you were at the beginning of the course, how much did this course contribute to your learning in the following areas (use the rating scale below):

1 = Little 2 3 4 5 = Much

	Min	Max	Mean	Std. Dev
Gaining factual knowledge (terminology, classifications, methods, trends)	4	5	4.65	0.49
Learning fundamental principles, generalizations, theories, specific skills, or competencies	3	5	4.55	0.60
Learning to apply course material (to improve thinking, problem solving, and decision-making)	3	5	4.60	0.68
Acquiring skills in working with other learners	2	5	4.35	0.88
Developing skills in expressing myself orally and in writing	3	5	4.50	0.69
Learning how to find and use resources for answering questions or solving problems	3	5	4.55	0.69
Developing a clearer understanding of, and commitment to, making thoughtful decisions and examining their consequences, enhancing personal moral commitment, enriching ethical understanding, and strengthening civic participation	2	5	4.20	0.89
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	2	5	4.75	0.72
Acquiring an interest in learning more by asking my own questions and seeking answers	3	5	4.50	0.69
Understanding how psychological processes differ between particular situations, cultures, or populations	3	5	4.65	0.59

Describe the frequency of your instructor's teaching procedures, using the following rating scale:

1 = Hardly ever 2 = Occasionally 3 = Sometimes 4 = Frequently 5 = Almost always

	Min	Max	Mean	Std. Dev
Demonstrated the importance and significance of the subject matter	4	5	4.80	0.41
Used learning materials (textbook, readings, etc.) that were effective given the goal of the course	3	5	4.50	0.69
Explained course material clearly and precisely	3	5	4.55	0.60
Introduced stimulating ideas about the subject and made class sessions interesting and engaging	3	5	4.65	0.59
Encouraged student-faculty interactions outside of class (office visits, phone calls, e-mail, etc.)	2	5	4.70	0.80
Displayed a supportive attitude toward students	4	5	4.85	0.37
Evaluated all students according to common criteria	4	5	4.90	0.31
Provided timely and frequent feedback on tests, projects, etc.	4	5	4.95	0.22
Treated students with courtesy and respect at all times, and endeavored to ensure that the learning environment is free from all forms of prejudice that negatively influence student learning	4	5	4.90	0.31

Relative to other college courses you have taken:

	Min	Max	Mean	Std. Dev
The intellectual challenge was (1 <i>much lower</i> to 5 <i>much higher</i>)	3	5	3.85	0.75
The amount of effort you put into this course was (1 <i>much lower</i> to 5 <i>much higher</i>)	1	5	3.60	0.88

On a scale of 1 (*poor*) to 5 (*excellent*):

	Min	Max	Mean	Std. Dev
Based on your responses to the questions above, what is your overall rating of the performance of this instructor?	4	5	4.65	0.49
Based on your responses to the questions above, what is your overall rating of this course?	3	5	4.50	0.69