

Workshops for Educators

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Below are sample titles and descriptions of workshops presented to K-12 teachers and administrators:

CURRICULUM AND INSTRUCTION

Minds, Cultures, and Curriculum: Unit Design Lessons for Educators

For teachers and administrators: Bring insights from neuroscience, multiculturalism, and differentiation to develop K-12 curriculum units using the Understanding by Design (UbD) framework; learn how to overcome challenges and enjoy the breakthroughs of creating multi-dimensional and research-based curriculum that focuses on student learning

Rethinking Race: Implications for Language Arts and Social Studies

For teachers: Guide educators to examine and teach about the concept of race from four different approaches (pan-ethnic, intersectional, comparative, and transnational); include thematic strategies, unit planning examples, and curricular resources

What Difference Does Difference Make?

For teachers, administrators, and other staff: Integrate culturally responsive pedagogy into Understanding by Design (UbD) and differentiated instruction

DIVERSITY AND MULTICULTURALISM

The End of Multiculturalism?: Changing Politics, Paradigms, and Practices

For teachers, administrators, and other staff: Focus on the contemporary changes in the socio-cultural, economic, and political dynamics which impact education; on the limits of the prevailing approaches of multiculturalism; and on the strategies of anti-oppressive pedagogy that works toward equity, diversity, and social justice

Examining Identities, Privilege, and Marginalization

For teachers, administrators, and other staff: Examine their identities based on categories of difference, such as race, class, and gender, and explore how their identities shape curriculum, instruction, teacher-student relations, and classroom and school climate; Aimed to recognize “blind spots”, to analyze taken-for-granted norms, beliefs, and assumptions, and to create spaces for dialogue, respect, and inclusion

Putting Anti-Oppressive Education To Work

For teachers, administrators, and other staff: Strive to address and act upon various “ism’s” such as white supremacy, classism, misogyny, and homophobia by discussing four anti-oppressive concepts - education about the Other, for the Other, that is critical of privileging and Othering, and that changes self, school, and society

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL/ESL)

Working with English Language Learners for Academic Success

For teachers, administrators, and other staff: Offer a general overview and practical strategies on how to work with English language learners, with topics ranging from language acquisition, curriculum modification, and instructional differentiation, to multiple forms of assessment, home-school relations, and teacher collaborations

Collaboration Between TESOL and General Education Teachers

For teachers, administrators, and other staff: Provide practical strategies for co-teaching, scheduling, and other administrative details to foster teacher collaborations in schools and support English language learners

Roland has given or will be offering workshops at the following institutions:

School Districts and Educational Organizations

- Association of Independent Michigan Schools, based in Ann Arbor, Michigan
- Columbus Public Schools, Ohio
- Hilliard City School District, Ohio
- Independent Schools Association of Central States, based in Chicago, Illinois
- Kentucky Independent Schools Association, based in Louisville, Kentucky

Individual Schools

- Hilliard Horizon Elementary School, Hilliard, Ohio
- Louisville Collegiate School, Louisville, Kentucky
- Wellington School, Columbus, Ohio