

BRIAN DOMINO

AREAS OF SPECIALIZATION

Nietzsche, ethics.

AREA OF COMPETENCE

History of Philosophy.

EDUCATION

Ph.D. in philosophy. Pennsylvania State University, Summer 1993.

M.A. in philosophy. Pennsylvania State University, 1990.

B.A. in philosophy (with honors) and in anthropology. University of Arizona, 1988 (Magna Cum Laude).

FACULTY APPOINTMENTS

Affiliated faculty, Greentree Health Science Academy, OH, Fall 2011 — .

Associate Professor (tenured), Miami University, OH, Fall 2003—.

Assistant Professor, Miami University, OH, Fall 1999-Summer 2003.

Assistant Professor, Eastern Michigan University, Fall 1996-Spring 1999.

Visiting Assistant Professor, Miami University, OH, Fall 1995-Summer 1996.

Visiting Assistant Professor, Siena College, Fall 1994-Summer 1995.

Visiting Assistant Professor, Slippery Rock University, Spring 1994.

Lecturer, Pennsylvania State University, Fall 1993.

ADMINISTRATIVE EXPERIENCE

Academic Coordinator, Humanities and Fine Arts, 01.01.2005—12.31.07.

Acting Academic Coordinator, Humanities and Fine Arts, Summer 2004 and Spring 2003.

ARTICLES IN REFEREED JOURNALS

"Looking at the Meaning of Life Hydra-scopically: Diderot and the Value of the Human," *Philosophy and Literature* (forthcoming).

"Ethics Tour 2007: Another Way to Team Teach," *Teaching Philosophy* (31:3 [September 2008], 249-253).

"Evolutionary Therapy for the Views of Others," *Philosophical Practice* (3:1 [March 2008], 219-25).

"Using Descartes to Correct Irrational Beliefs in Counseling," *Practical Philosophy* (7:2 [Aug. 2005], 7-11).

"Czy filozofia jest choroba śmiertelna? Kant i Nietzsche o ryzyku myślenia [Is Philosophy a Sickness unto Death? Kant and Nietzsche on the Dangers of Thinking]" (in Polish) *Nowa Krytyka [New Critic]* (15 [2003], 365-376).

"Is the Examined Life a Recipe for Ruin? Nietzschean Critiques and Strategies for Philosophical Counselling," *Practical Philosophy* (5:1 [Spring 2002], 12-16).

"The Casuistry of the Little Things," *Journal of Nietzsche Studies* (23 [Spring 2002], 51-62).

"A Revised Concordance to *The Will to Power*," *Journal of Nietzsche Studies* (14 [1997], 98-111) [with P. Murray].

"A Concordance to *The Will to Power*," *Journal of Nietzsche Studies* (9/10 [1995], 148-173).

"The Electronic Agora: Using a Mainframe Computer in Introductory Courses," *Teaching Philosophy* (18:2 [June 1995], 115-123).

"Bibliography of the Writings of David R. Lachterman," *St. John's Review* (42: 2 [1994], 137-141).
Reprinted with additions in *The Sovereignty of Construction*, Daniel Conway and Pierre Kerszberg, eds. (Rodopi International [forthcoming]).

"Two Models of Abductive Inquiry," *Philosophy and Rhetoric* (27:1 [1994], 63-65).

"Vincenzo's Portrayal of Nietzsche's Socrates," *Philosophy and Rhetoric* (26:1 [1993], 39-47).

"Form as Substance and Its Relation to Matter in *Metaphysics Z 17*," *Dialogue* (31:2-3 [1989], 44-51).

BOOK CHAPTERS

"Why Can't We Be Satisfied." *Blues - Philosophy for Everyone: Thinking Deep About Feeling Low*, Jesse Steinberg and Abrol Fairweather, eds. (Wiley-Blackwell 2012. Philosophy for Everyone series, 97-110).

"The Thing the Lion Left." *Sherlock Holmes and Philosophy*. Open Court 2011, 221-228.

"Polyp Man," *A Nietzschean Bestiary*, Christa Davis and Ralph R. Acampora, eds. (Rowman & Littlefield 2004 [ISBN 0-7425-1427-7]), 42-49.

"Optimism and Pessimism from a Historical Perspective," *Optimism and Pessimism*, Edward Chang, ed., (American Psychological Association 2001 [ISBN 1-55798-691-6]) [with Daniel Conway], 13-30.

Stendhal's Ecstatic Embrace of History as the Antidote for Decadence," *Nietzsche's Futures*, John Lippitt, ed., (Macmillan 1999 [ISBN 0-333-68258-0; 0-312-21559-2], 48-61).

"History and Forgetting in Plato's *Republic*," *Memory, History and Critique: European Identity at the Millennium*, Frank Brinkuis and Sascha Talmor, eds. (MIT press [CD-ROM] ISBN 90-73022-11-8; 1998).

PAPERS PRESENTED

Commentary on Matthew Pianalto, "Standing By One's Convictions." Ohio Philosophical Association, 9 April 2011.

"*Amor Fati*: This Time it's Different" North Carolina Philosophical Society, 26 February 2011.

Commentary on Jonathan Trevor Spelman's "A Theory of Objective Moral Assessment." Ohio Philosophical Association, 10 April 2010.

"Polyp Man" Society for Phenomenology and Existential Philosophy (SPEP) meeting (07 October 2000).

"Is Philosophy a Sickness unto Death? Kant and Nietzsche on the Dangers of Thinking" Society for Phenomenology and Existential Philosophy meeting (8 October 1999).

"Is Descartes's Evil Genius Not Such a Bad Guy After All?" Michigan Academy of Science, Arts, & Letters (Alma College, 27 February 1998).

"History and Forgetting in Plato's *Republic*" 5th Meeting of the International Society for the Study of European Ideas (August 1996, Utrecht, the Netherlands).

"Nietzsche and the Little Things" Miami University (29 March 1996).

"Nietzsche, Wagner, and Stendhal: The Holy Trinity of Decadence" *Nietzsche and the Future of the Human* (September 1995, University of Hertfordshire, England).

"Nietzsche, Dynamite, and Decadence" Siena College Philosophy Colloquium Series (02 Dec. 1994).

"Solving Nietzsche's Riddle: How Nietzsche Fought *Décadence*" *Nietzsche and the Coming Millennium* (July 1994 Fiesole, Italy).

"Reading the Tradition" Phi Sigma Tau, Slippery Rock University (24 March 1994).

REVIEWS

R. Schain, *The Legend of Nietzsche's Syphilis*. *The Journal of Nietzsche Studies* (35-36 [Oct. 2008], 191-193).

Elijah Millgram, ed. *Varieties of Practical Reasoning*. *Teaching Philosophy* (31:1 [March 2008], 90-91).

- Pearson and Large, eds. *The Nietzsche Reader. Teaching Philosophy* (29:4 [December 2006], 379-381).
- T. Steinbuch, *A Commentary on Nietzsche's Ecce Homo. The Journal of Nietzsche Studies* (22 [Autumn 2001], 145-146).
- L. P. Pojman (ed) *The Moral Life: An Introductory Reader in Ethics and Literature. Teaching Philosophy* (24:2 [June 2001], 181-182).
- Steven Aspinson, *The Philosopher's Tool Kit. Teaching Philosophy* (23:1 [March 2000], 71-74).
- D. Soccio, *How to Get the Most Out of Philosophy 3rd ed. Teaching Philosophy* (22:2 [June 1999], 195-197).
- Martha C. Nussbaum, *Cultivating Humanity. Educational Studies* (29:3 [Fall 1998], 275-279).
- Wayne Klein, *Nietzsche and the Promise of Philosophy. Ethics* (109: 1 [October 1998], 210).
- Video tape of Nietzsche's *Thus Spoke Zarathustra. Teaching Philosophy* (21:1 [March 1998], 80-82).
- John Richardson, *Nietzsche's System. Teaching Philosophy* (20:2 [June 1997], 204-207).
- Ted Sadler, *Nietzsche: Truth and Redemption. Journal of Nietzsche Studies* (11 [1996], 67-69).
- D. Miller, ed., *The Blackwell Encyclopaedia of Political Thought. Man and World* (28: 4 [1995], 456-58).
- K. Bradley, *Slavery and Society at Rome. Canadian Philosophical Reviews* (15:4 [Aug. 1995], 232-233).
- Jeff Spinner, *The Boundaries of Citizenship. MultiCultural Review* (4: 2 [June 1995], 82).
- Steven Aschheim, *The Nietzsche Legacy in Germany 1890-1990. Eidos* (13:2 [June 1995], 155-157).
- L. Foster and P. Herzog, eds., *Contemporary Philosophical Perspectives on Pluralism and Multiculturalism. MultiCultural Review* (4:1 [March 1995], 71).
- Laurence Lampert, *Nietzsche and Modern Times. Journal of Nietzsche Studies* (8 [1994], 117-121).
- P. Patton, ed., *Nietzsche: Feminism and Political Theory. The Philosophical Quarterly* (44:176 [1994], 398-400).
- K. May, *Nietzsche on the Struggle between Knowledge and Wisdom. Review of Metaphysics* (47:3 [1994], 629-630).
- Douglas Walton, *Slippery Slope Arguments. Argumentation* (8 [1994], 416-418).
- George Stack, *Nietzsche and Emerson. Journal of Nietzsche Studies* (6 [1993], 149-154).
- Bruce Detwiler, *Nietzsche and the Politics of Aristocratic Radicalism. Eidos* (10:1 [1992], 111-115).

WORKS IN PROGRESS

- Essay on addressing intrusive memories.
- Book: *Ecce Homo: Nietzsche's Invitation to Philosophize* (working title).
- Book: *An Introduction to Ecce Homo* (working title; 220pp. typescript).
- Essay on the role of *amor fati* in *Ecce Homo* (revising).
- "You just don't understand. I need medical help!" (working title), helping medical ethics students experience what it feels like not to be understood when you desperately need medical care.

EDITORSHIP

- Editor, *Journal of Nietzsche Studies* (2002—2007).
- North American Reviews Editor, *Journal of Nietzsche Studies* (1996—2002).

PUBLIC PHILOSOPHY

- Lecture on "The history of philosophy and animal rights: From Plato to Singer and Reagan" (09 Dec. 2011). Invited by student animal rights organization.

Co-facilitated the "Thought Sherpas," the Inaugural event for "Verity Traditions program" (11 Nov. 2011). This is a recreation of the Dr. Phil-osophy program I co-facilitated with another colleague. Scheduled events: 1 March and 21 June 2012.

Interviewed as part of film "What Good Are the Humanities?" shown at opening of MU's humanities center, and on local cable TV. Video and transcript available at <http://www.cas.muohio.edu/humanities/video.html>.

Consultant to Terrific Science Press for ethical issues and the sciences (2008-2009).

American Philosophical Association, Committee on Public Philosophy. Member (2008-2011).

"The Reasons Why Students Plagiarize" Letter to the Editor. *The Chronicle of Higher Education*. 53: 23 (09 Feb. 2007), Page A47.

Facilitator, discussion of euthanasia during catastrophes. Inaugural session of "Ethics Corner" at the Middletown Regional Hospital. 16 Nov. 2006.

Co-facilitated a public discussion of Alain de Botton's "Status Anxiety" (DVD). Miami University, Hamilton Campus. 10 October 2006. Sponsored by The Michael J. Colligan History Project.

Co-facilitated "Answering Life's Big Questions." Barnes & Noble of West Chester, OH. 7 Sept. 2006. Beginning on 12 October 2006, this became a monthly feature and was renamed "Dr. Phil-osophy." The group out grew the bookstore, and moved into the Hamilton Campus's downtown location in 2008. Monthly meetings were held until April 2009.

Editorial on the value of humanities classes. *Middletown Journal*, 18 August 2006.

Co-facilitated discussion on accountability and responsibility for nurses. Middletown Regional Hospital. 7 August 2006. Co-sponsored by the Middletown Regional Hospital's Values and Ethics Committee, and the Middletown Hospital's Orr Foundation Nursing Excellence program.

Call-in radio program on the humanities and "the big questions." WMUB, 31 July 2006 (with Michael Carrafiello). A second installment initially aired on 16 October 2006. This became a quarterly feature, with additional segments on 8 Jan. 2007, 2 April 2007, 16 July 2007, 29 October 2007, 11 February 2008, and 12 May 2008, 18 August 2008, 27 October 2008, 9 February 2009 (solo). A compilation of the best of the segments was used as part of the station's fund-raising campaign during the summer of 2007. We were invited to tape a special segment for the fall fund-raising campaign (1 October 2007). The program ceased with the sale of the station in early 2009.

Editorial on possibility vs. probability as it relates to euthanasia. *Middletown Journal*, 27 July 2006.

Obstetrics Consult Committee member. Atrium Medical Center (née Middletown Regional Hospital) (February 2006—).

Chair, Atrium Medical Center (née Middletown Regional Hospital) Institutional Review Board (January 2006—).

"Peachy Nietzsche: On the Use and Abuse of Nietzsche in Popular Culture" as part of Scholars and Artists Week at Miami University Middletown (12 April 2005).

Institutional Review Board member, Atrium Medical Center (née Middletown Regional Hospital) (Spring 2004—).

Values and Ethics Committee member, Atrium Medical Center (née Middletown Regional Hospital) (Spring 2003—).

AWARDS, GRANTS, AND SPECIAL APPOINTMENTS

Researched and Grants Committee grant (2011-2012; \$1,000).

Teaching load reassignment for research (Spring 2011).

Assigned Research Appointment (Spring 2010).

Roger & Joyce Howe Center for Writing Excellence summer workshop participant (Summer 2008).

Teaching load reassignment for research (Fall 2008).

Faculty mentor, Undergraduate Summer Scholars Award project “On the Possibility of Engaging Philosophy in the Miami Community” (Summer 2008).

President’s Academic Enrichment Award proposal to create a humanities center at Miami University (Nov. 2006).

National Institute of Health Office of Human Subjects Institutional Review Board certificate #73196217147 (17 January 2004).

Co-director, Campus Communicating Across the Curriculum Initiative (Fall 2000-Spring 2002).

“Excellence in Teaching” award from The Greater Cincinnati Consortium of College and Universities (9 November 2001).

Alumni Teaching Scholar (Fall 2000-Spring 2001).

Science, Mathematics, Engineering, and Technology (SMET) grant (Summer 2000).

Golden Medallion for Faculty Appreciation Award (1999).

Provost’s Teaching Initiative Grant (Fall 1998-Fall 1999).

Faculty Center for Instructional Excellence Department Liaison (Winter 1998-Fall 1998).

Provost’s New Faculty Research Award (1996-97).

DEPARTMENTAL, CAMPUS, AND UNIVERSITY SERVICE (LAST 5 YEARS ONLY)

Fall 2011—	Member, nursing department search committee (three positions).
Fall 2011—	Advisor for Students Advocating for Animal Rights Intelligently (SAFARI)
Fall 2011—	Department alternate representative to divisional appeals committee.
Summer 2011—	Department web master.
Spring 2009	Member, Philosophy Department chair search committee.
Fall 2008—Spring 2011	University Senate at-large representative (voting).
Fall 2007-Spring 2008	Chair, Internal Review Committee, Music department.
Fall 2007-Spring 2008	Chair, College of Arts and Science Curriculum Committee.
Summer 2007	Member, History Visiting Assistant Professor Search committee
Summer 2007	Member, History Visiting Assistant Professor & Campus Historian committee
Fall 2006-Spring 2007	Chair, Internal Review Committee, Computer and Information Technology.
Fall 2005-Summer 2006	Chair, studio art assistant professor search committee.
Fall 2006—Spring 2009	College of Arts and Science Curriculum Committee member.
Fall 2006—Spring 2008	Program Review Committee member.
Fall 2005—Spring 2007	Dept. of History Regional Campus Affairs Committee member (ex officio).
Fall 2004—Spring 2007	Academic Council member (ex officio).
Fall 1999—	Gardner-Harvey library philosophy liaison.
Fall 1999—	Department personnel (a.k.a. Promotion and Tenure) committee, member.

PEDAGOGICAL MATERIALS CREATED

Formal logic eBook (CDROM). For use in my classes.

Student Manual for “Social and Political Philosophy: A Study of the Tradition and Feminism.” (Upper level; Penn State Department of Continuing and Distance Education, 1997 [xiv + 96pp.]).

Revision of *Student Manual to Accompany “Critical Thinking”* (Penn State Department of Continuing and Distance Education, 1995 [xiv + 162pp.]).

Student Manual for “Social and Political Philosophy: An Introduction to the Tradition” (Penn State Department of Continuing and Distance Education, 1994 [xv + 108pp.]).

TEACHING-RELATED PRESENTATIONS

“Making the Humanities Safe Though ‘Science’” (Presidents’ Day Teaching Effectiveness Retreat at Miami University (19 February 2001). Revised version given at the Lilly West Conference (Lake Arrowhead, CA. 3 March 2001).

“New Faculty Q&A” (EMU, 25 November 1997; panelist).

“Constructing Syllabi That Integrate New Approaches to Teaching” (EMU, 03 November 1997; with D. DeZure and D. Ettington).

PROFESSIONAL AFFILIATIONS

American Philosophical Association, The Friedrich Nietzsche Society of Great Britain, Phi Beta Kappa, Society for Phenomenology and Existential Philosophy.

EDITORIAL SERVICE

Book ms. reviews for A.B. Longman, Cambridge, Macmillan, Mayfield, Routledge, Longman, Ohio University Press, SUNY Press, and Wadsworth.

Article ms. reviews for *Australasian Journal of Philosophy*, *Teaching Philosophy*, *Journal of the History of Philosophy*, *Philosophy and Rhetoric*, and *Journal of Nietzsche Studies*.

Grant proposal review for the Research Council of Canada.

TEACHING EXPERIENCE (@MIAMI UNIVERSITY SINCE FALL 1999)

PHL103 (Society and the Individual): F00, F01, F02

PHL105 (Theories of Human Nature): F99, S00, F00, S01, S02, F05, S06, S07, F07, S08, S09, F10

PHL131 (Problems of Moral and Social Values): S00

PHL263 (Informal Logic): F06

PHL273 (Formal Logic): F99, S00, F00, F01, F02, S03, F03, S04, F04, S05, F08, S09, F10, S11, F11, S12

PHL310C (Nietzsche’s *Ecce Homo*): F09

PHL310N (Contagious Ideas): F07

PHL312 (Contemporary Moral Problems): F03, S07, S09, F09, F10, S12

PHL340 (Internship): S05, F05, S06, F06

PHL375 (Moral Issues in Health Care): S08, F08, F09, F11

PHL410E/510E (Philosophy and/as Therapy): F03

PHL440D/540D (Descartes): F04